

**COURSE OUTLINE**

**(1) GENERAL**

<b>SCHOOL</b>	HEALTH & CARE SCIENCES		
<b>ACADEMIC UNIT</b>	BIOMEDICAL SCIENCES		
<b>DIVISION</b>	OPTICS & OPTOMETRY		
<b>LEVEL OF STUDIES</b>	UNDERGRADUATE		
<b>COURSE CODE</b>	8024	<b>SEMESTER</b>	8 <sup>th</sup>
<b>COURSE TITLE</b>	COMMERCIAL & LABOR LAW		
<b>INDEPENDENT TEACHING ACTIVITIES</b> <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>	<b>WEEKLY TEACHING HOURS</b>	<b>CREDITS</b>	
Lectures	2	3	
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
<b>COURSE TYPE</b> <i>general background, special background, specialised general knowledge, skills development</i>	GENERAL BACKGROUND COURSES		
<b>PREREQUISITE COURSES:</b>			
<b>LANGUAGE OF INSTRUCTION and EXAMINATIONS:</b>	Greek		
<b>IS THE COURSE OFFERED TO ERASMUS STUDENTS</b>	No		
<b>COURSE WEBSITE (URL)</b>	N/A		

**(2) LEARNING OUTCOMES**

<p><b>Learning outcomes</b>  <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i>  <i>Consult Appendix A</i></p> <ul style="list-style-type: none"> <li>• <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i></li> <li>• <i>Descriptors for Levels 6, 7 &amp; 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i></li> <li>• <i>Guidelines for writing Learning Outcomes</i></li> </ul>
<p>The aim of the course is to understand the basic concepts of Commercial Law, as well as rules of interpersonal relations and Legitimacy in the Workplace          Upon successful completion of the course the student will be able to:</p> <ul style="list-style-type: none"> <li>• Understand the basic principles and terms of Labor and Commercial Law.</li> <li>• To get acquainted with the methods and rules of labor relations.</li> <li>• To know the rules in the workplace and in methods of dealing with issues related to their profession</li> </ul>

**General Competences**

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma

Supplement and appear below), at which of the following does the course aim?

*Search for, analysis and synthesis of data and information, with the use of the necessary technology*  
*Adapting to new situations*  
*Decision-making*  
*Working independently*  
*Team work*  
*Working in an international environment*  
*Working in an interdisciplinary environment*  
*Production of new research ideas*

*Project planning and management*  
*Respect for difference and multiculturalism*  
*Respect for the natural environment*  
*Showing social, professional and ethical responsibility and sensitivity to gender issues*  
*Criticism and self-criticism*  
*Production of free, creative and inductive thinking*  
*.....*  
*Others...*  
*.....*

*Working independently*  
*Team work*

**(3) SYLLABUS**

- Elements of Commercial Law Commercial law. Merchant law. Business firm. Industrial enterprise.
- Commercial companies.
- Harmonization of Greek commercial law with the commercial law of the European Union
- Elements of Labor Law, Individual and collective labor agreements. Employee remuneration. Labor demands - trade union freedoms.

#### (4) TEACHING and LEARNING METHODS - EVALUATION

<b>DELIVERY</b> <i>Face-to-face, Distance learning, etc.</i>	Face to face.	
<b>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</b> <i>Use of ICT in teaching, laboratory education, communication with students</i>	Delivery of the syllabus is supported by e-class.	
<b>TEACHING METHODS</b> <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.  The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	<b>Activity</b>	<b>Semester workload</b>
	Lectures	26 hours
	Self study	34 hours
	Course total	60 hours
<b>STUDENT PERFORMANCE EVALUATION</b> <i>Description of the evaluation procedure  Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other  Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>	Written assessment 100%	

#### (5) ATTACHED BIBLIOGRAPHY

<p>- Suggested bibliography:</p> <ul style="list-style-type: none"> <li>• Greek language</li> <li>• Commercial law in practice - Velentzas, I.E. - Thessaloniki, 1992</li> <li>• Elements of commercial law - Serelea, Ga. - Athens: Modern Editorial, 1993</li> <li>• Law of commercial companies - Alexandridou, ED - Thessaloniki: Sakkoulas, 1995</li> <li>• Consumer protection law - Koutsoukis, D. V. - Athens: Sakkoulas, 1996</li> <li>• Free Competition Law - Koutsoukis, D. B. - Athens: Sakkoulas, 1996</li> <li>• Labor Law - Butter, SA - Athens: Anastasiou, 1986</li> <li>• Greek and Community Consumer Law - Delouka - Inglesi, K. - Athens: Sakkoulas, 1998</li> </ul>
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