COURSE OUTLINE

(1) GENERAL

SCHOOL	HEALTH & CARE SCIENCES			
ACADEMIC UNIT	BIOMEDICAL SCIENCES			
DIVISION	OPTICS & OPTOMETRY			
LEVEL OF STUDIES	UNDERGRADUATE			
COURSE CODE	8023 SEMESTER 8 th			
COURSE TITLE	ACCOUNTING	& INVOICING		
INDEPENDENT TEACHING ACTIVITIES if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits		WEEKLY TEACHING HOURS	CREDITS	
		Lectures	3	4
Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).				
COURSE TYPE	GENERAL BAC	KROUND		
general background, special background, specialised general knowledge, skills development				
PREREQUISITE COURSES:				
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek			
IS THE COURSE OFFERED TO ERASMUS STUDENTS	No			
COURSE WEBSITE (URL)	N/A			

(2) LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described. Consult Appendix A

- Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area
- Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B
- Guidelines for writing Learning Outcomes

The aim of the course is to understand the basic concepts of Costing and Pricing of products and services, as well as rules of Accounting for small and medium enterprises

Upon successful completion of the course the student will be able to:

- Understand the basic principles and rules of Accounting
- To get acquainted with the methods and rules of Costing and Pricing of products and services.
- To know ways of solving Accounting problems and to use knowledge of Costing and Pricing of products and services

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma

Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology

Adapting to new situations Decision-making

Working independently

Team work

Working in an international environment Working in an interdisciplinary environment

Production of new research ideas

Working independently Team work Project planning and management
Respect for difference and multiculturalism
Respect for the natural environment
Showing social, professional and ethical
responsibility and
sensitivity to gender issues
Criticism and self-criticism
Production of free, creative and inductive thinking

Others...

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(3) SYLLABUS

- Introduction to the basic accounting concepts and practices. Recording, keeping and displaying financial transactions of a company
- General principles, concept and distinctions of accounts. Books and facts. The diplographic system. General Accounting Plan. Calendar and General Journal. Balance sheet
- Valuation of assets, depreciation and analysis of financial statements. Cost and revenue centers. Sharing cost data. Establishment and solution of partnerships. In-house and out-of-account costing of products and services. Staff costs and payroll statements. Financial cost.

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY	Face to face.			
Face-to-face, Distance	ruce to face.			
learning, etc.				
USE OF INFORMATION	Delivery of the syllabus is supported by e-class.			
ANDCOMMUNICATIONS				
TECHNOLOGY				
Use of ICT in teaching, laboratory				
education, communication with students				
TEACHING METHODS	Activity	Semester workload		
The manner and methods of teaching	Lectures	39 hours		
are described in detail.	Laboratory practice	3		
Lectures, seminars, laboratory	Self study	61 hours		
practice, fieldwork, study and analysis	Self study	61 hours		
of bibliography, tutorials, placements,				
clinical practice, art workshop,				
interactive teaching, educational visits,				
project, essay writing, artistic				
creativity, etc.				
The student's study hours for each	Course total	90 hours		
learning activity are given as well as				
the hours of non- directed study				
according to the principles of the ECTS				
STUDENT PERFORMANCE EVALUATION				
Description of the evaluation procedure				
Language of evaluation, methods of				
evaluation, summative or conclusive,				
multiple choice questionnaires, short-				
answer questions, open- ended				
questions, problem solving, written				
work, essay/report, oral examination,				
public presentation, laboratory work,				
clinical examination of patient, art				
interpretation, other				
Specifically-defined evaluation criteria				
are given, and if and where they are				
accessible to students.				

(5) ATTACHED BIBLIOGRAPHY

- Suggested bibliography:

- Greek language
- Labor economics and labor relations Katsanevas, Theodoros K. Athens: Stamoulis, 1997
- Labor relations, working environment and productivity in Greece A primary research / ELKEPA. - Athens: ELKEPA, 1990
- Human relations at work Georgopoulos, George D. Athens: Economics, 1991
- Cost theory Direct costing, contribution costing, co-produced products, standard costing, dead center / Pangios, Giannis K. Piraeus: Stamoulis, 1993
- Costing Accounting and off-balance sheet harmonized with: the Greek general accounting plan and the tax data code / Sakellis, Emmanouil I. - Athens: Vrykous, 1991
- Warehouse Costing Based on the general accounting plan and the tax data code / Leontaris, Miltiadis K. Athens: Pamisos, 1989
- Business Costing Process Methods Systems / Kouleris, Anastasios P. Athens, 1986
- Pricing Policy Design Mitchell, Eric G. Athens: Criterion Publishing and Consulting Ltd.,
 1997

- Foreign language
- Marketing logistics -Martin Christopher; with case study contributions by Helen Peck. -Oxford: Butterworth Heinemann on behalf of the Chartered Institute of Marketing, 1997
- Fundamentals of logistics management Douglas M. Lambert, James R.
- Stock, Lisa M. Ellram. Boston: Irwin / McGraw-Hill, 1998
- Logistics and supply chain management Logistics and supply chain management: strategies for reducing costs and improving services / Martin Christopher. London: Financial Times: Pitman Pub., 1992
- Business logistics management planning, organizing, and controlling the supply chain / Ronald H. Ballou. - Upper Saddle River, NJ Prentice Hall, 1999
- Business logistics management Business logistics management / Ronald H. Ballou. -Englewood Cliffs; London: Prentice-Hall, 1992
- The logistics handbook editors-in-chief, James F. Robeson, William C.Copacino; associate editor, R. Edwin Howe. - New York: The Free Press; Toronto: Maxwell Macmillan Canada; New York: Maxwell Macmillan International, 1994