#### **COURSE OUTLINE**

# (1) GENERAL

SCHOOL	HEALTH & CARE SCIENCES			
ACADEMIC UNIT	BIOMEDICAL SCIENCES			
DIVISION	OPTICS AND OPTOMETRY			
LEVEL OF STUDIES	UNDERGRADUATE			
COURSE CODE	6021		SEMESTER 6 <sup>th</sup>	
COURSE TITLE	GLAUCOMA A	ND PERIMETRY		
if credits are awarded for separate co lectures,laboratory exercises, etc. If th whole of tl	INDEPENDENT TEACHING ACTIVITIES  dits are awarded for separate components of the course, e.g. res, laboratory exercises, etc. If the credits are awarded for the  whole of the burse, give the weekly teaching hours and the total credits			CREDITS
		Lectures	3	5
Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).				
COURSE TYPE  general  background, special  background, specialised general  knowledge, skills development  PREREQUISITE COURSES:	·	knowledge,		
·	GREEK			
IS THE COURSE OFFERED TO ERASMUS STUDENTS  COURSE WEBSITE (URL)	NO 			

### (2) LEARNING OUTCOMES

## **Learning outcomes**

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area
- Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B
- Guidelines for writing Learning Outcomes

Upon successful completion of the course the student will be able:

- to understand the basic types of glaucoma
- be aware of the risk factors for glaucoma and recognize screening methods.
- to know the basic medicines that used to assess the development of glaucoma.
- to possess the basic ways of treating glaucoma and to know how to monitor and assist in treatment
- to have knowledge of its basic operating principles of perimeter
- to know the programs and strategies of different types of perimeters
- to evaluate the results of the perimeter using indicators and maps for the differential diagnosis of glaucoma
- to know data for the understanding of scientific methods of research about glaucoma.

### **General Competences**

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma

Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information,

with the use of the necessary technology

Adapting to new situations

**Decision-making** 

Working independently

Team work

Working in an international environment
Working in an interdisciplinary environment

Production of new research ideas

Project planning and management
Respect for difference and multiculturalism
Respect for the natural environment
Showing social, professional and ethical
responsibility and
sensitivity to gender issues
Criticism and self-criticism
Production of free, creative and inductive thinking

Others...

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Working independently Team work.

# (3) SYLLABUS

- Types of Glaucoma Epidemiology Prognosis and symptoms
- Intraocular pressure change and Angiography Optical disc examination and differential diagnosis of glaucoma
- Glaucoma risk factors Glaucoma treatment -
- Pharmaceutical and other therapeutic methods Common pharmaceuticals treatments -Laser treatment - Surgical treatment
- Perimeter types Sensitivity threshold and indicators Programs and strategies Statistics and algorithms in perimetry.
- Visual field test, relationship between functional and structural loss of sensitivity for monitoring disease progression.
- Perimeter printout results, Reliability Indicators, General Indicators and Probability maps -Statistical perimeter packages and algorithms.
- Studies and Research on the treatment and development of Glaucoma

### (4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY	Face-to-face	
Face-to-face, Distance		
learning, etc.		
USE OF INFORMATION	Use of Open E-Class in teaching	
ANDCOMMUNICATIONS		
TECHNOLOGY		
Use of ICT in teaching, laboratory		
education,		
communication with students		

communication with students				
TEACHING METHODS	Activity	Semester workload		
The manner and methods of teaching	Lectures	39		
are described in detail.				
Lectures, seminars, laboratory				
practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.	Study and analysis of bibliography, tutorials	51		
The student's study hours for each				
learning activity are given as well as the hours of non- directed study		90		
according to the principles of the ECTS				

**STUDENT PERFORMANCE EVALUATION** I. Written final exam (100%)

Description of the evaluation procedure

Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, shortanswer questions, open- ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other

Specifically-defined evaluation criteria are given, and if and where they are accessible to students.

#### (5) ATTACHED BIBLIOGRAPHY

- Suggested bibliography:
- **GREEK**
- 1. Glaucoma and Perimetry Dr. Aristidis Chandrinos, ION Publications 2018, ISBN 9789605082765
- 2. Atlas of fluoroangiography & optical tomography (OCT) of macular degeneration and glaucoma - Papavassiliou E. -

Razis L. - Gratsonidis A. University Studio Press Publications- Thessaloniki 2012,

- 3. Ophthalmology 10: Glaucoma American Academy of Ophthalmology, Paschalidis, 1996
- **ENGLISH**
- 4. Aspects of Automated Perimetry Dr. Aris Chandrinos 2021- LAP LAMBERT Academic **Publishing**

ISBN: 978-620-2-56290-4

- 5. **Glaucoma A Garg**, Jaypee Brothers Medical Pub, **2010**
- 6. Effective Perimetry The Field Analyzer Primer- 4th Edition Heijl A, Patela V.M. Bengtsson B. Carl Zeiss Meditec 2012.
- 7 **Glaucoma: Identification and Co-Management- D Edgar, A R Rudnika** –Butterworth –Heinemann Medical, **2007**