

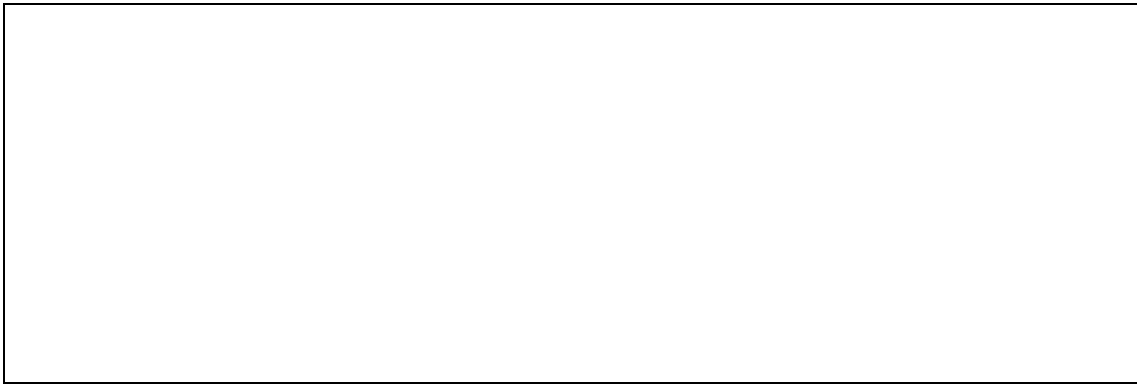
## COURSE OUTLINE

### (1) GENERAL

<b>SCHOOL</b>	HEALTH & CARE SCIENCES		
<b>ACADEMIC UNIT</b>	BIOMEDICAL SCIENCES		
<b>DIVISION</b>	OPTICS & OPTOMETRY		
<b>LEVEL OF STUDIES</b>	UNDERGRADUATE		
<b>COURSE CODE</b>	5061	<b>SEMESTER</b>	5 <sup>th</sup>
<b>COURSE TITLE</b>	SAFETY AND HYGIENE IN WORK FOR OPTICIAN-OPTOMETRIST		
<b>INDEPENDENT TEACHING ACTIVITIES</b> <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		<b>WEEKLY TEACHING HOURS</b>	<b>CREDITS</b>
Lectures		3	3
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
<b>COURSE TYPE</b> <i>general background, special background, specialised general knowledge, skills development</i>	Special background		
<b>PREREQUISITE COURSES:</b>			
<b>LANGUAGE OF INSTRUCTION and EXAMINATIONS:</b>	Greek		
<b>IS THE COURSE OFFERED TO ERASMUS STUDENTS</b>	No		
<b>COURSE WEBSITE (URL)</b>	N/A		

### (2) LEARNING OUTCOMES

<p><b>Learning outcomes</b>  <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i>  <i>Consult Appendix A</i></p> <ul style="list-style-type: none"> <li>• <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i></li> <li>• <i>Descriptors for Levels 6, 7 &amp; 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i></li> <li>• <i>Guidelines for writing Learning Outcomes</i></li> </ul>
<p>The aim of the course is to understand the basic concepts of Safety in the work environment and application of basic rules of Hygiene in everyday practices in the profession</p> <p>Upon successful completion of the course, the student will be able:</p> <ul style="list-style-type: none"> <li>• to understand basic concepts of Workplace Safety and hygiene measures</li> <li>• to know ways to deal with security ,Hygiene and safety problems and issues at his work</li> <li>• to know that there are measures as employee and as employer in his professional environment</li> </ul>



<b>General Competences</b> <i>Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?</i>	
<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology Adapting to new situations Decision-making Working independently Team work Working in an international environment Working in an interdisciplinary environment Production of new research ideas</i>	<i>Project planning and management Respect for difference and multiculturalism Respect for the natural environment Showing social, professional and ethical responsibility and sensitivity to gender issues Criticism and self-criticism Production of free, creative and inductive thinking ..... Others... .....</i>
<i>Working independently Team work</i>	

**(3) SYLLABUS**

- Introduction to the concepts of Health & Safety and Industrial Hygiene
- Impact of work on health and health at work
- Legal framework for occupational safety
- Occupational hazards (definition classification, occupational risk assessment)
- Occupational accidents (definition, causes, prevention, reporting, statistics, costs)

#### (4) TEACHING and LEARNING METHODS - EVALUATION

<b>DELIVERY</b> <i>Face-to-face, Distance learning, etc.</i>	Face to face.	
<b>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</b> <i>Use of ICT in teaching, laboratory education, communication with students</i>	Delivery of the syllabus is supported by e-class.	
<b>TEACHING METHODS</b> <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.  The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	<b>Activity</b>	<b>Semester workload</b>
	Lectures	39 hours
	Self study	61 hours
	Course total	90 hours
<b>STUDENT PERFORMANCE EVALUATION</b> <i>Description of the evaluation procedure  Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other  Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>	Written assessment 100%	

#### (5) ATTACHED BIBLIOGRAPHY

<p>- Suggested bibliography:</p> <ol style="list-style-type: none"> <li>1. Related academic journals:</li> <li>2. ΕΓΧΕΙΡΙΔΙΟ ΕΠΑΓΓΕΛΜΑΤΙΚΗΣ ΥΓΕΙΑΣ , HARRINGTON ,</li> <li>3. Sciences et techniques medico-sociales - Gassier, J. - Paris : Masson, 1995</li> <li>4. Safety, health and welfare in the printing industry - Fairley, M. C. - Oxford Pergamon Press, 1968</li> <li>5. Guide du responsable sanitaire en collectivités d'enfants - Harlay, Alain. - Paris : Masson, 1993</li> <li>6. Hygiene - Heurt, M. Le. - Paris : Masson, 1995</li> <li>7. Education sanitaire - Blateyron, Marie-Louise. - Paris : Les Editions Foucher, 1992</li> </ol> <p>Guide du responsable sanitaire en collectivités</p>
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