COURSE OUTLINE

(1) GENERAL

| SCHOOL | of HEALTH and | of HEALTH and CARE SCIENCES | | | |
|---|--------------------------------|-----------------------------|-----------------------------|---------|--|
| ACADEMIC UNIT | BIOMEDICAL SCIENCES | | | | |
| DIVISION | OPTICS & OPTOMETRY | | | | |
| LEVEL OF STUDIES | UNDERGRADUATE | | | | |
| COURSE CODE | 5051-5052 SEMESTER 50 | | | | |
| COURSE TITLE | BASIC OPTOMI | ETRY | <u>.</u> | | |
| INDEPENDENT TEACHING ACTIVITIES if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits | | | WEEKLY TEACHING HOURS | CREDITS | |
| LECTURES & LABORATORY EXERCISES | RES & LABORATORY EXERCISES | | 4 (THEORY) + 3 (LAB) | 7 | |
| Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d). COURSE TYPE CSC - Compulsory Specialization C | | burses | | | |
| general background, special background, specialised general knowledge, skills development | | | | | |
| PREREQUISITE COURSES: | 4041 INTRODUCTION TO OPTOMETRY | | | | |
| LANGUAGE OF INSTRUCTION and EXAMINATIONS: | Greek | | | | |
| IS THE COURSE OFFERED TO ERASMUS STUDENTS | No | | | | |
| COURSE WEBSITE (URL) | | | | | |

(2) LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area
- Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B
- Guidelines for writing Learning Outcomes

The course aims to understand the concepts, principles and techniques of Optometry and the application of basic clinical techniques and cases related to the control of vision and the correction of various ammetropies. This course aims to familiarize students with optometry and the ethics of healthcare.

Upon successful completion of the course the student will be able to: to understand basic Optometric concepts and terms, and techniques be familiar with the control of vision with subjective, and objective methods to know ways to control eye problems and the use of basic instruments of Optometry.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology

Adapting to new situations

Decision-making

Working independently

Team work

Working in an international environment

Working in an interdisciplinary environment

Production of new research ideas

Project planning and management

Respect for difference and multiculturalism

Respect for the natural environment

Showing social, professional and ethical responsibility and

sensitivity to gender issues

Criticism and self-criticism

Production of free, creative and inductive thinking

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Others...

.....

Working independently Team work

(3) SYLLABUS

Schematic eye, and models of normal eyes by various researchers, Binocular vision, Optics for the control of distant and near vision, Visual acuity, Ammetropias and their symptomatology.

Methodology of vision control using basic Optometric devices and Subjective and Objective Refraction, so that students develop diagnostic reasoning skills.

In detail, the course material includes:

Anatomy and physiology

Ametropias and their symptoms

Basic principles of operation and use of Basic Optical Instruments (case, sconoscope, ophthalmoscope and mainly Direct Ophthalmoscopy & Indirect Ophthalmoscopy, tachometer, refractometer, slit lamp, tonometer)

Use of taxpayer in subjective refraction

Shading technique

Immediate Ophthalmoscopy & Indirect Ophthalmoscopy

Specialized tests for the control of far and near vision

Principles of Subjective Refraction (acidity tables, ametropia astigmatism, pendulum and cross cylinder,

binocular balance)

Stereo vision

Basic Elements and Fundamentals of Recording Ophthalmic Findings

Neurophysiology of the eye

Working conditions of Optician - Optometrist - Ethics and medical confidentiality.

Studies and research in Optometry.

(4) TEACHING and LEARNING METHODS - EVALUATION

| DELIVERY | Face-to-face In classroom | | | |
|--|--|-------------------|--|--|
| Face-to-face, Distance learning, etc. | race-to-race in classroom | | | |
| | | | | |
| | Learning process support through the electronic platform e-class | | | |
| COMMUNICATIONS TECHNOLOGY | | | | |
| Use of ICT in teaching, laboratory education, communication with students | | | | |
| TEACHING METHODS | Activity | Semester workload | | |
| The manner and methods of teaching are | • | 52 | | |
| described in detail. | Laboratory practice | 39 | | |
| | | | | |
| | Study and analysis of bibliography | 67 | | |
| workshop, interactive teaching, educational | | | | |
| visits, project, essay writing, artistic creativity, | | | | |
| etc. | | | | |
| The student's study hours for each learning | | | | |
| activity are given as well as the hours of non- | | | | |
| | | | | |
| LC13 | Course total | 180 | | |
| STUDENT PERFORMANCE EVALUATION | I. Written final exam (50%) | | | |
| Description of the evaluation procedure | II. Laboratory work (50%) | | | |
| | | | | |
| | | | | |
| , , | | | | |
| ended questions, problem solving, written work, | | | | |
| essay/report, oral examination, public | | | | |
| , | | | | |
| examination of patient, art interpretation, other | | | | |
| Specifically-defined evaluation criteria are | | | | |
| , , | | | | |
| Students. | | | | |
| | | | | |
| | | | | |
| Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc. The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS STUDENT PERFORMANCE EVALUATION Description of the evaluation procedure Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, openended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other | ` / | 39 89 | | |

(5) ATTACHED BIBLIOGRAPHY

- Suggested bibliography:

Greek

- $1. \quad \hbox{``Optometry I'', Pateras Evangelos--Ion Publications, 2010, ISBN 978-960-697-041-2}\\$
- 2. Clinical refraction, Fotinakis, Pateras, Chandrinos Ion Publications, 2000
- 3. Refraction, Damanakis Litsas Publications,1999.
- 4. Ophthalmology, Leydhecker Wolfgang, Litsas Publications 1997

English

- 1. Optometric Instrumentation, D.B. Henson, Butterworth- Heinemann 1996
- 2. Optometry, Keith Edwards, Richard Llewellyn, εκδόσεις London, Boston, Butterworths, 1988
- 3. Optics of the Human Eye, Atchison A. David, Smith George, 2nd edition, Butterworth-Heinemann, 2002.
- Clinical Optics, Elkington AR and Frank H J, 2nd edition, Blackwell Scientific Publications, 1991.
- 5. Introduction to the optics of the Eye, Goss A. David and West W. Roger, Butterworth-Heinemann, 2002.
- 6. Optics and Refraction, a User-Friendly Guide, Miller David, 2nd edition, εκδόσεις Mosby, 1996.
- 7. Environmental vision, Interactions of the Eye, Vision and the Environment, Pitts G. Donald, Kleinstein N. Robert, Butterworth-Heinemann, 1993.
- 8. Ophthalmology Spalton J.H., Hitchings A., Hunter A. Paul, 2nd edition, Wolfe Publishing, 1994.